

Philosophy-Goals-Objectives and Comprehensive Plans

SCHOOL ACCOUNTABILITY REPORT CARD

In enacting the “Classroom Instructional Improvement and Accountability Act” the public has mandated the annual assessment of specific conditions at each school site. The Governing Board desires that this assessment be viewed as an opportunity to communicate with the public, review achievements, identify areas for improvement, enlist local support, enhance internal operations, build consensus, and establish a vision.

The Superintendent or designee shall maintain a process for developing annual site report cards as required by law, including the identification of site level indicators, both qualitative descriptions and quantitative measurements, which will be used to assess each condition being evaluated. Such indicators should be discussed within the framework of desired outcomes, the context in which education takes place, and the educational policies and practices of the district.

The Board expects site assessments to use existing district and site level evaluation processes and resources and that the usefulness of these reports will improve with each assessment.

(cf. 0420 – School-Based Management/Site Councils)
(cf. 6190 – Evaluation of the Instructional Program)
(cf. 6191 – Criteria for the Evaluation of Consolidated Programs)

Legal References:

EDUCATION CODE

33126 School Accountability Report Card

35256 School Accountability Report Card

35256.1 Information required in school accountability report card

41409 Calculation of statewide averages

41409.3 Information required in school accountability report card

CALIFORNIA CONSTITUTION

Article XVI, Section 8.5(e), Allocations to State School Fund

Adopted: February 13, 1992

Revised:

Reviewed: 11/15/94

WEST SONOMA COUNTY UHSD

Sebastopol, California