

Certificated Personnel

TEACHER QUALIFICATIONS UNDER THE NO CHILD LEFT BEHIND ACT

Recognizing the importance of teacher effectiveness in improving student achievement, the Governing Board desires to recruit and hire teachers for core academic subjects who possess the subject matter knowledge and teaching skills required by the federal No Child Left Behind Act.

(cf. 4112.2 - Certification)
(cf. 4112.22 - Staff Teaching Students of Limited English Proficiency)
(cf. 4112.23 - Special Education Staff)

All teachers employed to teach core academic subjects shall be “highly qualified” as defined by federal law and the State Board of Education. (20 USC 6319, 7801; 34 CFR 200.55. 5; CCR 6100-6126)

The Superintendent or designee shall inform teachers of NCLB requirements and shall identify additional qualifications, if any, that individual teachers need to demonstrate in order to meet the requirements. He/she shall work with individual teachers to develop a plan for attaining full qualifications.

The Superintendent or designee shall monitor the distribution of “highly qualified” teachers among district schools and develop strategies, as needed, to encourage teachers who meet NCLB requirements to teach in schools with the lowest student performance.

The Superintendent or designee shall publicly report on the progress of the district’s teachers toward becoming fully qualified. Such reports shall include, but need not be limited to, the percentage of teachers in core academic subjects, district-wide and at each school, who meet the definition of a “highly qualified” teacher in accordance with federal law and the percentage of teachers who are receiving professional development to enable them to satisfy this definition.

Legal Reference:

EDUCATION CODE
44500-44508 *Peer Assistance and Review Program for Teachers*
44662 *Performance evaluation; Stull Act review*
44664 *Teacher evaluation; program to improve performance*
CODE OF REGULATIONS, TITLE 5
6100-6126 *Teacher qualifications, No Child Left Behind Act*
80021 *Short-term staff permit*
80021.1 *Provisional internship permit*
80089.3-80089.4 *Subject matter authorizations*
UNITED STATES CODE, TITLE 20
1401 *Definition of highly qualified special education teacher*
6311 *Parental notifications*
6312 *District Title I plan*
6314 *Schoolwide programs*
6315 *Targeted assistance schools*

Board Policy 4112.24(b)

6319 Highly qualified teachers
7801 Definitions, highly qualified teacher
CODE OF FEDERAL REGULATIONS, TITLE 34
200.55-200.57 Highly qualified teachers
200.61 Parent notification regarding teacher qualifications
300.18 Highly qualified special education teachers

Management Resources:

CDE PUBLICATIONS

NCLB Teacher Requirements Resource Guide, March 2004

CTC PUBLICATIONS

Standards of Quality and Effectiveness for Professional Teacher Induction Programs, March 2002

Standards of Quality and Effectiveness for Professional Teacher Preparation Programs, September 2001

California Standards for the Teaching Profession, July 1997

U.S. DEPARTMENT OF EDUCATION GUIDANCE

New No Child Left Behind Flexibility: Highly Qualified Teachers, Fact Sheet, March 15, 2004

Improving Teacher Quality State Grants Title II, Part A Non-Regulatory Draft Guidance, revised January 16, 2004

CSBA ADVISORIES

California's Implementation of the No Child Left Behind Act, July 2003

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

U.S. Department of Education, No Child Left Behind: <http://www.ed.gov/nclb>

CSBA: <http://www.csba.org>

Adopted: November 17, 2004

Revised: 4/25/07; 12/17/08

WEST SONOMA COUNTY UHSD

Sebastopol, California